

Values

Grade Level	Fifth
Minimum Time Required	30 Minutes
Materials/Resources	Handouts
Subject Area(s)	Guidance

Project Description:

1. Review the words, “value, respect, power, wealth, enlightenment, skill, well-being, responsibility and affection” with the students. The purpose of this review is just to get an idea of their thoughts. Remind students that responses will vary and there are no wrong answers.
2. Read and discuss the handout on values. Direct the students to complete the matching lesson that follows.
3. Have the students read the directions to “Which One?” on the handout. Direct them to place a value category under each statement. Generate a discussion which will lead them to write examples of their own.

Answers to Understanding Your Values

- | | | |
|------|------|------|
| 1. C | 4. B | 7. F |
| 2. G | 5. H | 8. A |
| 3. D | 6. E | |

Career Development Standard	Skills to interact with others. Awareness of the importance of personal responsibility and good work habits.
Career Development Indicator	Demonstrate awareness of different cultures, lifestyles, attitudes, and abilities. Demonstrate the ability to work with people who are different from oneself (e.g. age, race, gender).
Delivery Level	Introductory
Academic Standards	
Language Arts	1.1.a Determine which cues are the most effective for making predictions about and clarifying meaning of text. 1.1.b Select the appropriate cues and/or strategies needed for comprehension of specific types of text. 1.1.c Use prior knowledge to interpret unfamiliar information/materials/text. 2.1.a Apply fundamental conventions of language in written work. 2.1.b Use descriptive vocabulary and proper spelling written work. 2.4.b Write to interpret and use new or unfamiliar information.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Students will be evaluated based their completed worksheets, their written assignment and class participation.

VALUES

Values are beliefs about what is good, desirable, and worth holding on to. Many of our values are family related and change as we grow older.

Listed below are value categories. Read the definitions. When you finish reading, complete the matching exercises found on the next page.



RESPECT - a favorable opinion; high regard or esteem.

Example: As a good citizens we should respect the law.



POWER - the ability to do or accomplish something; refers to degree of a person's participation in the process of making decisions.

Example: It is in your power to help keep your school clean.



WEALTH – a great amount of money, property, or valuable possession; Refers to the degree to which an individual has access to goods and services.

Example: The dictionary has a wealth of information.



ENLIGHTENMENT – information about the past and present, as well as thoughts of the future; having knowledge.

Example: It was an enlightenment to learn how transportation has changed in the last 100 years.



SKILL – the ability to do something well; the degree of development of talents.

Example: The more you practice, the better you will be at playing the piano.



WELL-BEING – the degree of one's mental and physical health; health and happiness.

Example: The status of the patient's well-being was very good.



RESPONSIBILITY – accountability for one's behavior.

Example: Students have the responsibility to complete their home work assignments.



AFFECTION – the love and friendship we have for others.

Example: She has a great deal of affection for her sister.

Understanding Your Values

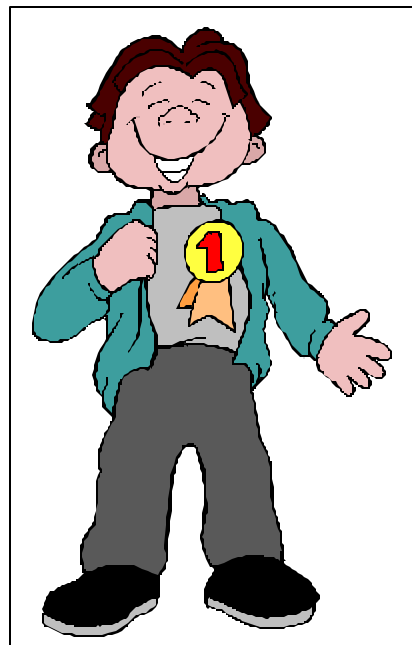
LOOK AT THE EXERCISE BELOW

Match the value categories in the left column with the words in the right column.

- | | |
|-----------------------|-------------------|
| ___ 1. affection | a. contentment |
| ___ 2. responsibility | b. authority |
| ___ 3. respect | c. fondness |
| ___ 4. power | d. admiration |
| ___ 5. wealth | e. understanding |
| ___ 6. enlightenment | f. ability |
| ___ 7. skill | g. accountability |
| ___ 8. well-being | h. income |

Name some things that you value:

- 0
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



Which One?

Directions: Review the value categories on the opening page of this lesson. Read the statements in each circle and write the value category on the line below the circle. This should help you review.

Susie loved reading books about foreign countries and their customs and traditions. She hopes to travel to them someday.

(a) _____

The swim team practiced twice a day to develop a fast back stroke.

(b) _____

Brian promised his mother he would cut the grass weekly and he did.

(c) _____

All of the people in the club ate properly, exercised, and had six month check-ups with their doctors.

(d) _____

The swim team practiced twice a day to develop a fast back stroke.

(e) _____

The supervisor decided that all of the nurses, doctors and interns would be on duty.

(f) _____

The prizes from the contest were a free vacation, a month's supply of food and a motorcycle of your choice.

(g) _____

As the man spoke, we could tell that the audience had a high regard for him.

(h) _____

Which One? (Answer Key)

- a) enlightenment
- b) skill
- c) responsibility
- d) well-being
- e) affection
- f) power
- g) wealth
- h) respect